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July 20, 2023

CALL FOR RESOURCES CFR 2324-01 **CONTENT – High School World History**

Spokane Public Schools is looking for a High School World History core curriculum for our secondary teachers and students. The curriculum needs to be able to align to the Washington State Social Studies Learning Standards that were adopted in September 2019 (<https://www.k12.wa.us/student-success/resources-subject-area/social-studies/learning-standards>) and to encompass the four units critical to the Spokane Public Schools World History curriculum found here: (LINK TO SHAREPOINT COPY OF SCOPE & SEQUENCE: https://sps81.sharepoint.com/:w:/s/SecondarySocialStudies/EbXfLE2gR8JAnQWu5YAkxZEBD3f_bXJLFR9iZF78kKrquw?e=ELwgyZ).

We would like to see and hear what your standards-based program has to offer.

The District expects the approved product would be in place for startup of the 2024-2025 school year. Field testing starting late fall/early winter of 2023-2024 most likely will be required.

Elements Required:

- Comprehensive high school world history curriculum that includes engaging, interactive content on the following topics:
 - Global Expansion and Encounter: Renaissance and Reformation as a foundation for the Age of Exploration; Expanding Empires and the development of a global economy
 - Global Transformations: Transformations in Europe (1600 – 1850); The Enlightenment; Global Revolutions and their Legacies; The Industrial Revolution & its impact; Impact of exploration and industrialization on Asia, Africa, and the Middle East and their reactions
 - Imperialism and Global Conflict: Imperialism and Resistance Movements; World War I; Mid-War Years, including Post-World War I Mandates, Revolutions, Japanese Imperialism, and the rise of Fascism and Totalitarian States in Europe and Asia; Causes and Effects of World War II, The Holocaust, Implications of World War II that led to the Cold War, Formation of the United Nations
 - The Global World: Foundations of the Cold War and Cold War Divisions (East, West, and Non-aligned Blocs); Impact of the Cold War in the Global World, including proxy wars, ways in which the Superpowers used the developing nations that led to decolonization, India, South Africa, the Middle East; Decolonization, including revolutions/independence movements, United Nations Trusteeships; International Organizations, including the United Nations, World Bank, International Monetary Fund, etc.
- Content that is non-partisan, equitable, culturally responsive, and free of bias –

perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations

Elements Desired But Not Required:

- In-chapter vocabulary/glossary and review questions
- Ability to distribute content in print and pdf or online format
- Easily accessible content for teachers and students.
- Ability to keep content up-to-date
- Teacher Resources for Lesson Planning
- Resources for Social Studies Skill development

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum;

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpat>

Deadline to respond is 2:30 PM PDT, Friday, August 24th.

Suggested/Sample materials should be sent to:

Attn: **CFR 2324-01**

SPS Central Warehouse

2815 E. Garland

Spokane, WA 99207

Thank you for contacting me with information or questions,

Susie Gerard

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Curriculum & Instruction | Teaching & Learning

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Spokane Public Schools

TO BE ADVERTISED IN THE **Spokesman-Review on 07/24/2023 and 08/03/2023.**